

## **Outlook of Agriculture Undergraduates of JNKVV towards RAWE programme**

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### **Abstract**

RAWE programme includes six month stay of final year undergraduates of agriculture in different villages to realise rural situation and gain agricultural work experience by practicing different techniques and methods of agricultural extension. The Outlook of Agriculture graduates of JNKVV towards RAWE programme was found positive and profitable for agricultural students even for their career. For boosting the practical knowledge and experience of students, KVK scientists were more effective guiding and teaching resource during this programme. The proper evaluation, time of programme and proper facilities of lodging, boarding and transportation also were found equally important for the success of programme. 93.33 per cent students developed their ability of cooperation and team work, 92 per cent known to establish good rapport with society and 90.67 per cent gained practical experiences by conducting RWAE programme.

**Key words:** Agriculture graduates, Experience, RAWE Programme, Rural work

### **Introduction**

The practical knowledge and experience is being realised the backbone for agricultural development process. It has also been realised that formal system of education oriented to learning in classroom and laboratory situation can not lead to realization of this goal of agriculture discipline. Learning through experience in real life situation is recent concept introduced in the curriculum at undergraduate level of agriculture students. The process of learning in the field situation is superimposed on knowledge acquired in the classroom situation. Keeping the objective of agricultural universities, third dean committee of ICAR and Dr. M.S. Swaminathan committees of dean's of SAUs included the RAWE in Agricultural

UG programmes. RAWE programme includes six month stay of B.Sc. (Ag.) IV year students in different villages to realise rural situation and gain agricultural work experience by practicing different techniques and methods of agricultural extension. Keeping above view in mind the present study was undertaken to know the Outlook of B.Sc. (Ag.) graduates of JNKVV towards RAWE programme and constraints faced by the student during RAWE programmes.

### **Research Methodology**

Study was conducted by the Krishi Vigyan Kendra, Harda of Jawaharlal Nehru Krishi Vishwa Vidhyalaya (JNKVV), Jabalpur (MP) with the students of College of Agriculture, Ganjbasoda, Vidisha (MP) during 2010-2012 for three years. A sample of 75 students who completed their

RAWE course at KVK, Harda was taken for the study. A questionnaire was developed and given personally to the students after explaining the purpose of the study to collect relevant information just after completing the RAWE programme. The most effective responses were

recorded through response category like very good, good, not good or satisfactory, unsatisfactory or neutral. The recorded responses were compiled, tabulated and analysed by using statistical tools, frequency, percentage and rank.

**Results and Discussion**

**Table 1 Distribution of respondents regarding learning experiences during RAWE programme N=75**

S. No.	Learning Experiences	Frequency	Percentage	Rank
1.	Known to establish good rapport with society	69	92.00	II
2.	Communication skill developed	37	49.33	XIV
3.	Understood the pattern of rural life	65	86.67	V
4.	Development in ability of cooperation and team work	70	93.33	I
5.	Learnt experiences of rural setting	61	81.33	VII
6.	Boosted confidence of working with people	58	77.33	VIII
7.	Gained knowledge and ability of resources management in doing field work	57	76.00	IX
8.	Experienced to adjust in rural environment	66	88.00	IV
9.	Gained practical experiences	68	90.67	III
10.	Learnt need assessment and programme planning	55	73.33	X
11.	Developed leadership quality	42	56.00	XII
12.	Satisfied with programme	63	84.00	VI
13.	Learnt local dialect	35	46.67	XV
14.	Exposed to social system and institutions	40	53.33	XIII
15.	Exposed to rural livelihood security and survivility	48	64.00	XI

It is evident from data presented in the Table 1.that the majority (93.33 per cent) of the students developed their ability of cooperation and team work. Six months stay in village situation helped them to establish good rapport with society (92.00 per cent) and (90.67 per cent) gained practical experiences of working with farmers, simultaneously. The students also get developed their personal attributes like confidence, village resource management, leadership quality, rural

livelihood security and survivility, communication skill. The few research findings and learning experiences of this study were also supported by the Home Science students of RAWE programme <sup>[1, 2]</sup>.

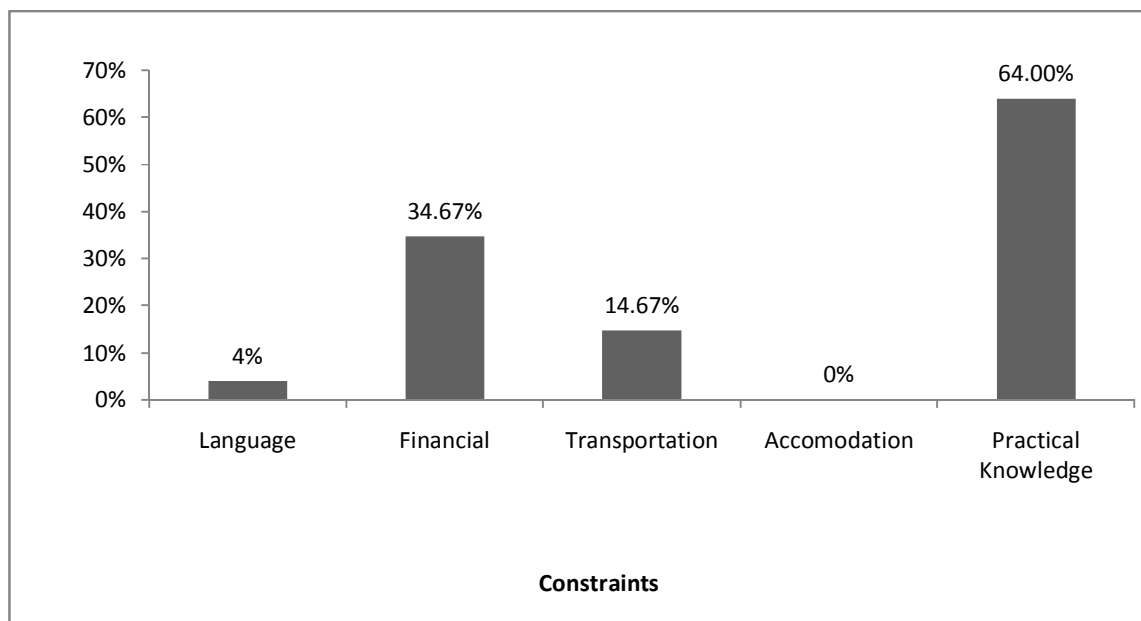
The basis constraints faced by the students during RAWE programme in the rural environment are presented in the table 2. The data reveal that students faced major constraints of practical knowledge

and experience (64.00 per cent) and 34.67 per cent of the students expressed the financial difficulty during programme, while discussion of this issue with the faculty member of the agriculture college, it was cleared that the amount of Rs 500 per month/student as stipend was provided

for six months and the rest arrangement required during stay at villages they had to manage by themselves. 14.67 per cent students stated transportation facility inconvenience. All of them were agreed that accommodation facility was good, comfortable and affordable <sup>[3]</sup>.

**Table 2** Distribution of students to constraints faced during RAWE programme

S.No.	Constraints category	Frequency	Percentage	Rank
1.	Language	3	4.00	IV
2.	Financial	26	34.67	II
3.	Transportation	11	14.67	III
4.	Accommodation problem	0	00.00	V
5.	Practical knowledge and experience	48	64.00	I



## Conclusion

On the basis of the results of study it can be concluded that B,Sc.(Ag) graduates perceived that RAWE programme was helpful to a great extent in developing essential qualities required for good extension work. Simultaneously for boosting the practical knowledge and experience of students KVK scientists were more effective guiding and teaching resource during this programme. The proper evaluation, time of programme and proper facilities of lodging, boarding and transportation also were found equally important for the success of programme.

## References

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